

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_Ms Hobson\_\_\_\_\_\_\_

**YEAR 8 Foundation ENGLISH**

**SEMESTER 1 TASK 2:**

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| **Sub-Strands**  **Literature**  **Creating Literature:**  Experiment with particular language features drawn from different types of texts, including combinations of language and visual choices to create new texts (ACELT1768) | **Literacy**  **Texts in context**  Analyse and explain how language has evolved over time and how technology and the media have influenced language use and forms of communication (ACELY1729) | **Language**  **Expressing and developing ideas**  Investigate how visual and multimodal texts allude to or draw on other texts or images to enhance and layer meaning (ACELA1548) |

Task 2: Produce a **poster** replicating Nadia Wheatley’s My Place story structure to create a poster that displays images and narrative explaining **your** place and your connection to it.

- Your poster must **be informative and visually appealing** for display in the classroom.

- Your audience is your classmates and your teacher.

**Assessment will be based on: Writing (5%), Reading and Viewing (5%)**

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| **Learning Intentions:** | **What I will do to achieve this success criteria** |
| **Skills**  I can model my text and images on a page from My Place.  **Knowledge**  How to structure a personal narrative to interest your target audience.  **Understanding**  Understanding how multimodal texts create meaning through text and images. |  |

**Comments:**

**Assessment Criteria:**

**Reading and Viewing OUTCOME:**

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|  | **A**  Excellent achievement  80-100 | **B**  High achievement  65-79 | **C**  Satisfactory achievement  50-64 | **D**  Limited achievement  30-49 | **E**  Very low achievement  Less than 29 |
| **Text Structure** | Creates an engaging text that accurately replicates or manipulates the language and style of other texts for a particular purpose. | Creates a text that replicates or manipulates some aspects of the language and/or style of other texts for a particular purpose. | Creates a text by combining ideas, images and language features from other texts to express ideas. | Creates a text that presents simple ideas based on familiar plots or styles of popular texts. | Attempts to create a text that presents simple ideas. |
| **Creating texts** | Creates a text for a specific purpose which makes deliberate and strategic use of visual language devices to present viewpoints and influence viewer response. | Creates a text for a specific purpose which draws on a range of relevant visual language devices to present viewpoints and influence audience response. | Creates a text for a particular purpose, selecting visual language devices to influence audience response. | Creates a text which draws on one or two visual language devices. | May identify basic errors with support. |
| **Spelling** | Consistently spells a range of difficult words correctly. | Correctly spells a range of common and some difficult words. | Correctly spells most common and some difficult words. | Correctly spells some common words. | Makes frequent spelling errors. |

SCORE:

**Writing: self-assessment checklist** (complete before submission) 

**Narrogin SHS**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year\_\_\_\_\_\_\_

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| AUDIENCE AND PRESENTATION | PUNCTUATION | CAPITALISATION | SPELLING AND VOCABULARY | IDEAS |
| ⃝ My handwriting is  legible and any typed copies have no typing errors. | ⃝ I have used a full stop at the end of each sentence. | ⃝ I have used capital letters for the first word of each sentence. | ⃝ I have used the dictionary to spell the words I don’t know. | ⃝ I have used brainstorming and planning to organise my ideas. |
| ⃝ I have written the title, my name and the date on my work. | ⃝ I have used commas between words in a list. | ⃝ I have used capitals for proper nouns (the names of people, places and the days of the week). | ⃝ I have used the correct terminology for this topic. | ⃝ I have acted on suggestions from the teacher. |
| ⃝ My sentences are complete, make sense and use the key words from the question. | ⃝ I have used apostrophes to show contraction and possession. | ⃝ I have capitalised the pronoun ‘I’. | ⃝ I have used the correct homophones within my sentences:  your/you’re  there/their/they’re  allowed/aloud | ⃝ Each paragraph only has one main idea. My ideas are in a logical order. |
| ⃝ I have attempted all questions and presented them in the correct order | ⃝ I have used a question mark after a question. | ⃝ I have written the main body of the text using lower case letters. | ⃝ There is evidence of editing on my drafts. | ⃝ I have used linking words to connect my ideas. |

I have carefully checked all of the above before submitting this piece of work.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: / / 2018

**REFLECTION**

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| **What I need to improve on:** | **STRENGTHS:** | **WHAT I ENJOYED:** | **SPELLING WORDS: Write out the correct word three times** |
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| **SELF REFLECTION WITH TEACHER** | **WHAT I DID WELL:** | **AREAS TO WORK ON IN MY NEXT ASSIGNMENT:** | GRAMMAR: Write out the correct grammar rule |
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